

Self-Evaluation summary of Religious Education, Ysgol Llidiardau, Rhoshirwaun

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
As we teach Religious Education cross-curricularly, the pupils learn through art and language using the internet to search for information, and also act out the relevant sections.	
What aspects will be addressed in the next two years?	
Hinduism – Rama and Sita (festival of light) The Creation, Holy Books Judaism Religious Leaders Celebrate Christmas Easter and Thanksgiving Children in Need	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 2
Very good– they learn about other religions such as Hinduism and Judaism and are informed about practices and celebrations in different parts of the world and respect the practice.	
What aspects will the school address over the coming year?	
We learn about 'fair trade' and about the lifestyle of a family from Lesotho comparing it to that in Wales.	

Evaluation completion date:	
Signed: Rh Williams (Head)	03/11/2008